

# Team-Based Learning Workshop

26 - 28 November, 2015

## program

<b>DAY 1 THURSDAY 26 NOVEMBER 2015</b>		<b>Lead facilitator</b>
Time	Activity	
09:00-09:30	Registration	
09:30-10:30	Introduction of participants & self-assessment	Aj. Stéphane
10:30-10:45	Coffee break	
10:45-12:00	Workshop expectations & overview	Aj. Stéphane
12:00-13:00	Lunch	
13:00-14:30	Dialogue session: Thinking differently about teaching & learning	Aj. Stéphane
14:30-14:45	Coffee break	
14:45-16:15	Debate: Student centered learning & large classes	Aj. Marc
16:15-16:30	Break	
16:30-18.30	Presentation: The nuts & bolts of team based learning	Aj. Amnach?
18.30-19.30	Dinner	
19.30-20.30	Facilitators debriefing and preparation of adjusted next session	

  

<b>DAY 2 FRIDAY 27 NOVEMBER 2015</b>		
09:00-09:20	Recap of yesterday discussion	Aj. Stephane
09:20-10:30	Dialogue session: implications of team based learning for teachers	Aj. Amnach?
10:30-10:45	Coffee break	
10:45-12:00	Dialogue session: implications of team based learning for students & satisfaction	Aj. Sirima/Aj. Amnach?
12:00-13:00	Lunch	
13:00-14:30	TBL concept to practice – A real course example	Aj. Sirima?
14:30-14:45	Coffee Break	
14:45-16:15	Debate: Rethinking assumptions behind student assessment	Aj. Marc
16:15-16:30	Break	
16:30-18.30	Planning a TBL course	Aj. Amnach & Aj. Marc.
18.30-19.30	Dinner	
19.30-20.30	Facilitators debriefing and preparation of adjusted next session	

  

<b>DAY 3 SATURDAY 28 NOVEMBER 2015</b>		
09:00-09:20	Recap of yesterday's last discussion	Aj. Stéphane
09:20-10:30	Small group work: Outlining a TBL course design	Aj. Marc/Aj. Amnach?
10:30-10:45	Coffee break	
10:45-12:00	Small group work: Outlining a TBL course design	Aj. Marc/Aj. Amnach?
12:00-13:00	Lunch	
13:00-14:30	Small group work: Outlining a TBL course design	Aj. Marc/Aj. Amnach?
14:30-14:45	Coffee break	
14.45-16.15	Small group work: Outlining a TBL course design	Aj. Marc/Aj. Amnach?
16:15-16:30	Break	
16:30-18.00	Wrap up and what's next?	Aj. Stéphane
18.00-19.00	END OF WORKSHOP	

